



St. John the Baptist Catholic School Newsletter



1057 Hughes Road Madison, Alabama 35758
(256) 722-0772 www.stjohnb.com

February 21, 2018

- Upcoming Events*
- 02/22/18—Open House 5:30pm to 7:00pm
 - 02/23/18—Stations of the Cross 2:00pm
 - 02/28/18—Mass @ 8:30am
 - 03/01/18—Spring Portraits—Out of Uniform
 - 03/02/18—Class Portraits—In Uniform
 - 03/02/18—Stations of the Cross 2:00pm
 - 03/06/18—Parent Meeting on Cyber Security 6:30pm
 - 03/07/18—Religion Scholars' Bowl
 - 03/09/18—Mass @ 8:30am
 - 03/09/18—Stations of the Cross 2:00pm
 - 03/09/18—End of 3rd Qtr.
 - 03/12-15/18—Spring Break—NO School
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Spring Portraits are being taken on Thursday, March 1st. Students are out of uniform and proofs of these portraits will be sent home at a later time. These are NOT prepaid and are an option to purchase.

Class Portraits are being taken on Friday, March 2nd. Students are in uniform. If you want to purchase these portraits, you will be required to purchase ahead of time. These are prepaid.

Information on the portraits are going home today.



† Mass Schedule †

Saturday Morning 8:30 AM & Evening 5:30 PM
Sunday 7:00 AM, 8:30 AM, 11:30 AM & 5:30 PM

Weekdays

Monday 8:30 AM
Tuesday 6:15 AM & 8:30 AM
Wednesday 8:30 AM & 6:30 PM
Thursday 8:30 AM & 6:30 PM
Friday 8:30 AM

Holy Days 6:00 AM, 8:30 AM & 6:30 PM

Sacrament of Reconciliation

Wednesday & Thursday 5:30 PM – 6 :20 PM
Saturday 3:30 PM - 5:00 PM (Other times by request)

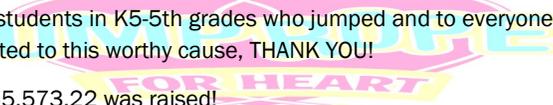
Adoration of the Blessed Sacrament

Monday—Thursday 9:00 AM—6:00 PM Friday 9:00 AM—Noon
First Friday 9:00 AM-9:00 PM
First Saturday 9:00 AM—10:00 AM

PARENT EDUCATION NIGHT! We are thrilled to announce a parent informational session on **cyber security and awareness**. **Please join us on Tuesday, March 6 at 6:30 pm** in the school cafeteria. Parent, Mr. Rae Millin and colleagues, will provide us “common sense” understanding and information about ways we can keep our children safe in the world of technology. Because of the nature of the meeting, we are requesting that only parents attend.

Our Jump Rope for Heart event was a HUGE success! Thank you to all our students in K5-5th grades who jumped and to everyone who donated to this worthy cause, THANK YOU!

To date: \$5,573.22 was raised!



Vacation Bible School is around the corner—Recruiting all Volunteers. If you are interested, please come to a meeting on February 27th in the church basement at 6:30pm. Thank you.

For more information please email Michelle Moore at michellemoorekhtn@gmail.com

SCRIP NEWS! Don't forget about our classroom contest that will run until the end of April. Your child's class could win an end of the year pizza party!

Current Bonus Rebates: **Chili's** 16% & **Krispy Kreme** 10%

Upcoming Bonus Rebates: **Athleta** 20%, **Banana Republic** 20%, **GAP** 20%, **Old Navy** 20%, **Hilton** 7%, **TopGolf** 10%

Retailers listed in **Bold** are carried **OnDemand**. Email your SCRIP coordinator at sjscrip@gmail.com if you have questions.

Second half of reregistration fees are due March 9, 2018. Thank you for your prompt attention to this matter.



The Eucharist is the celebration of the Mass and is one of the seven sacraments. We have Eucharist every Sunday. Eucharist is the bread and wine. Christ in His body, blood, soul and divinity are present in the bread and wine. This is a chance to remind us of our commitment to our faith and to proclaim His death until He comes again. Remember Eucharist on Sunday is a very important time to focus on the sacrifice Jesus Christ gave for us.



Box Tops News: We are halfway through our 3rd Quarter Box Tops Competition! Currently, our top classroom is Ms Glosemeyer's 6th Grade and Ms Cozzolino's 8th grade is in second place. Ms Esteve, Ms Godwin, Ms Hervias, and Ms Brown are all in close competition for the next highest total.

Each Box Top is worth 10 cents. It may not seem like much, but Box Tops add up quickly! In fact, we recently received a check for over \$1300 from the General Mills Box Tops for Education program that were turned in to our school from March to November 2017.

Send in your Box Tops, Coke codes, and Tyson A+ Labels this week!



St. John's 3rd Annual Family MATH Night

FAMILY MATH NIGHT - Tuesday, February 27, 2018

Class	Room #	Activity best suited for these grade levels	Name of Activity	Skills Focus	Description
K4 Bukovac	213	K4 - 8th grade	Geometric Engineering	Geometry	Using play-doh, toothpicks & shape cards the children will construct geometric shapes.
K4 Kvicala	211	K4 - 5th grade	Clear the Board	Addition, subtraction, multiplication and division	The student will roll two dice. They will use the numbers in any combination to try and remove blocks from a grid.
K5 Hughes	203	K4 - 3rd grade	Domino War	Number sense, addition, subtraction, multiplication	Using dominoes to compete against a partner, players will alternate flipping one domino and finding the number, sum, difference or product. The fastest player keeps the domino.
K5 Glasier	201	K4 - 3rd grade	One More	Addition, number recognition	Children take turns rolling a die and placing one of their colored chips on the number that is one more than the number on the die. Only 1 chip may cover each number on the game board. The first to use up all of his or her chips is the winner.
1 Yoklic	202	K4 - 3rd grade	Pattern Blocks	Geometry, spatial and pattern recognition	The students will create different pictures using pattern blocks. They can use premade patterns or make their own pictures.
1 Martin	209	1st - 5th grade	Square Capture	Addition, Subtraction, Multiplication	Use dice or a spinner to get 2 numbers to add, subtract or multiply. Then draw a line next to the answer. The goal is to create a square around the answer.
2 Brown	205	K5 - 3rd grade	Catch that Bug!	Addition, subtraction	Students will roll a die and add 10 to the number. They will

					move that many spots on the 120 chart. Once students make it to the last row, the game is over. The person who is CLOSEST to 120 is the winner.
2 Esteve	208	K - 5th grade	Hex it Out	Addition, Comparing Sums	Use hexagons with multiple addition facts to put together a puzzle by matching facts that have the same sums. For example, $8+5$ would match with $9+4$.
3 Velasquez	206	K - 5th grade	Math War	Addition, subtraction, multiplication	Students use playing cards to reinforce basic operations of addition, subtraction and multiplication.
3 Lones	207	K - 8th grade	Shut the Box Target Dice	Addition, subtraction, multiplication, and/or division	Shut the Box is an addition/subtraction dice game for first grade and up. Target Dice is a dice game that uses all operations. (Integers and Square Roots may be used in upper grades.)
4 Zoeller	105	2nd - 5th grade	Knock off the Clock	Addition, subtraction, multiplication, multi-step problems	Students race against an opponent to knock the numbers off the clock first using dice, whiteboards, markers, and erasers.
4 Songy	103	3rd - 8th grade	Geometry Riddles	Geometry, reasoning and spatial skills	Students use toothpicks to solve geometry riddles and create polygons. They will construct geometric creations according to the directions, and then solve a riddle by modifying it in some way.
5 Godwin & McConnell	107	K5 - 8th grade	Ken Ken Squares	Reasoning/ logic, addition, subtraction, multiplication, division	This game is like Sudoku meets math. Fill in squares using the required numbers following the given operation.
Fulks and Glosemeyer	226	5th - 8th grade	Four 4's	Critical thinking, addition, subtraction, multiplication, division, order of operations, factorials, square roots, etc.	Use the number 4 four times with the correct order of operations to form expressions equal to as many numbers between 1 and 100 as possible.
McInnish and Hervias	221	4th - 8th grade	Shikaku (Rectangles)	Logic and reasoning	A logic puzzle played on a rectangular grid that has some of its squares numbered. The objective is to divide the grid into

					rectangular pieces such that each piece contains exactly one number that represents its area.
Cozzolino and Backer	225	5th - 8th grade	Albert's Insomnia	Basic facts and order of operations	The objective of this card game is to find ways of using basic facts to represent numbers.
Dieselberg	113	4th - 8th grade	Metric Olympics	Measurement, estimation	Contestants will predict length, distance, area, volume etc. Then they will measure and see how close the estimates were.
Crown	Library	K4 - 4th grade	Math in Books	Addition, subtraction, multiplication	Using books as a starting point, share the stories and then do the math found in the stories.



Advice for Parents, from Professor Jo Boaler

Do you remember how excited your children were about maths* when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number? Before children start school they often talk about maths with curiosity and wonder, but soon after they start school many children decide that maths is confusing and scary and they are not a “math person”. Maths has become a performance subject and students of all ages are more likely to tell you that maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

So, what can parents do to transform maths for their children? Here are some steps to take:

1. **Encourage children to play maths puzzles and games.** Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.
2. **Always be encouraging and never tell kids they are wrong when they are working on maths problems.** Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...
3. **Never associate maths with speed.** It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <https://bhi61nm2cr3mkgdk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf>
4. **Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother.** Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.
5. **Encourage number sense.** What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when

working out $29 + 56$, if you take one from the 56 and make it $30 + 55$, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.

6. **Perhaps most important of all – encourage a “growth mindset”, let students know that they have unlimited maths potential and that being good at maths is all about working hard.** When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not “a math person”. One way in which parents encourage a fixed mindset is by telling their children they are “smart” when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren’t smart after all. Instead use growth praise such as “it is great that you have learned that”, “I really like your thinking about that”. When they tell you something is hard for them, or they have made a mistake, tell them: “That’s wonderful, your brain is growing!”

* I use maths, rather than math, partly because I am from the UK and we say maths there and partly because maths is short for mathematicS, it is a plural noun. Mathematics was chosen to be plural to reflect all the many parts of mathematics - drawing, modeling, asking questions, communicating, etc. Math sounds more singular and narrow (Do the math, usually means do a calculation!), and I prefer to keep the idea that maths is a multidimensional and varied set of mathematical forms and ideas.

More resources for parents:

Online Courses for Students, Teachers and Parents <https://www.youcubed.org/category/mooc/>

Student Page <https://www.youcubed.org/students/>

Parent Page <https://www.youcubed.org/parents/>

Recommended Apps and Games <https://www.youcubed.org/category/teaching-ideas/math-apps/>

More Information about Brain Science <https://www.youcubed.org/think-it-up/>

Jo’s Mindset Book <http://tinyurl.com/qxhnqsh>

Maths Tasks to Do At Home <https://www.youcubed.org/tasks/>

Summer Camp Video <https://www.youcubed.org/youcubed-summer-math-camp-2015/>

Week of Inspirational Maths Curriculum <https://www.youcubed.org/week-of-inspirational-math/>