

Social Studies

SECOND GRADE

Exploring Our Nation and World: People and Places

The curriculum for second grade sets the stage for students to acquire positive, lifelong dispositions toward learning and school. Students are involved in meaningful, active learning that includes hearing relevant literature, working in cooperative groups, and participating in related art activities. Standards require that students expand their prior knowledge of historical events, geography, and the interdependent system of goods and services. Additionally, students broaden their understanding of the ideals of civic involvement and of their rights and responsibilities.

Students will:

1. Compare features of modern-day living to those of the past.
 - Use vocabulary to describe segments of time
2. Identify past and present contributions of a variety of individuals who have overcome difficulties or obstacles to achieve goals.
3. Discuss historical and current events within the state and the nation that are recorded in a variety of resources.
4. Discuss celebrations in the United States and around the world.
5. Explain the relationship between the production and distribution processes.
 - Discuss the impact of consumer choices and decisions
 - Make informed decisions about borrowing and saving
6. Identify human-made and natural resources in the world.
7. Describe ways people throughout the world are affected by their geographic environments.
 - Compare physical features of regions throughout the world
 - Identify positive and negative ways people affect the environment
8. Identify continents, oceans, and the equator using technology, maps, and globes.
 - Identify map elements, including title, legend, and scale
 - Identify intermediate directions
 - Utilize key elements on maps and globes to estimate routes
9. Describe rights and responsibilities of citizens of the United States.
 - Explain the voting process and the use of results
 - Identify acts of patriotism and symbols of the United States
 - Describe responsibilities of state, national, and world leaders

10. Discuss ways in which people in authority gain the right to direct or control others.
 - Describe the appropriate use as well as the misuse of power and authority

11. Explain how the diversity of people and customs in the United States and the world affect viewpoints and ideas.
 - Discuss how and why people from various cultures immigrated to the United States