

Social Studies

FIRST GRADE

Exploring Our Community and State

In Grade 1, students begin to recognize that the heritage, culture, and talents of others are worthy of respect. They study their locality in relationship to other places in the state and make comparisons of current families to families of the past in relation to work, home, and school. Students expand their sense of time and place as they increase their awareness of people and ways of life that are different from their own. They develop an understanding of the roles of leaders in communities, businesses, and governments and look for ways to protect the environment and ways to use graphic tools to study the physical features of Earth. Additionally, the content of social studies in Grade 1 allows students to begin making economic decisions and to build on the concepts of citizenship and patriotism.

Students will:

1. Identify past and present modes of air, land, and water transportation.
 - Identify past and present forms of communication
 - Identify past and present types of apparel
 - Identify past and present types of technology
 - Identify past and present types of recreation
 - Identify primary documents of the past and present
2. Describe how primary sources serve as historical records of families and communities.
3. Identify historical events, celebrations and major holidays in communities and cities throughout Alabama.
4. Describe the role of money in everyday life.
 - Explain differences between wants and needs
 - Explain concepts of saving and borrowing
 - Explain differences between buyers and sellers
5. Label human-made and natural resources in Alabama.
 - Explain uses of cardinal directions on the compass rose
 - Measure distances using nonstandard means
7. Identify ways to take personal action to protect the environment
8. Identify how occupational and recreational opportunities in Alabama and local communities are affected by the physical environment.

9. Identify traditions of a variety of cultures in Alabama and local communities.
 - Identify common and unique characteristics of individuals in societal groups, including age, religious beliefs, ethnicity, disability, and gender
10. Discuss civic responsibilities of participating members of a community and state.
 - Discuss the meaning of patriotism
11. Identify roles and responsibilities of leaders within the community and state.
 - Recognize how laws protect rights and property
 - Identify reasons for having rules at home and at school