

# Language Arts

## Grades K-2

### Reading

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1. Comprehend and interpret a variety of reading materials by employing appropriate reading strategies.
  - Phonics
  - Cause and effect
  - Sequencing
  - Personal meaning
  - Comparison/contrast
  - Picture clues
  - Predicting
  - Main ideas/details
  - Reality/fantasy
  - Context clues
  - Summarizing
  - Plot
  - Inference
  - Answer who, what, when, where, why and how question
2. Demonstrate a competence in applying the reading process to specific types of literary and informational texts.
  - Fiction/nonfiction selections
  - Fables/fairy tales
  - Poetry
  - Religious/moral literature
  - Directions, schedules, recipes
  - Graphs
  - Maps
  - Dictionaries
  - Internet sites
3. Express and indicate the effectiveness of one's own reading comprehension by working independently.
  - Self correct in oral and silent reading and seek help if needed
  - Read orally with accuracy, fluency and comprehension
4. Evaluate all genre of literature for historical, moral, and multicultural significance.

### Writing

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5. Demonstrate the ability to use the writing process for varied purposes (essays, narratives, descriptions...)
  - Write brief stories, poems, letters, descriptions, directions, reports
  - Use spelling words, pattern words, and phonemic strategies correctly
6. Select appropriate resource materials and be able to paraphrase, quote, and summarize these ideas in order to write clear, organized, documented research essays.
  - Modeled writing
  - Dictionary
  - Children's encyclopedia
  - Fictional books
  - Internet

7. Demonstrate appropriate use of grammatical and mechanical conventions in writing.
- Capital letters
  - Periods, question marks, exclamation marks
  - Commas in dates and addresses
  - Contractions
  - Use paragraphs
  - Identify subject and predicate of a sentence
  - Employ correct usage of verbs, changing from present to past
  - Identify and use adverbs
  - Employ correct usage of nouns and pronouns, changing singular to plural
  - Identify and use adjectives

## **Listening and Speaking**

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8. Produce formal presentations demonstrating confidence, organization and clarity.
- Speak clearly and loudly
  - Speak into microphone
  - Organize information
  - Assume an appropriate posture
9. Participate in clear discussions by asking/answering questions and presenting relevant information.
- Stay on topic
  - Recognize others
  - Take turns
  - Ask questions to understand
10. Respond critically to arguments by expressing thoughts, opinions, and ideas in a constructive manner.
- Distinguish between opinion and fact
11. Listen effectively and critically in order to interpret a variety of oral information.
- Maintain proper eye contact with speaker
  - Listen attentively
  - Follow 3-5 step oral directions
12. Give clear directions using proper sequence.
- Give 3-step oral directions using proper sequence

## **Technology**

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13. Use technology for a variety of research and communication purposes.
- Keyboarding: word, sentence, and paragraph formation; capital/shift; indent/tab
  - Use computers to publish
  - Use computer encyclopedia to support reading, writing, speaking

## **Vocabulary**

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14. Demonstrate the ability to use precise vocabulary to enhance writing and speaking skills.
- Understand meaning of relevant vocabulary
  - Use word forms – root words, synonyms, antonyms, homonyms

## **Study Skills**

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15. Demonstrate mastery of effective study skills.
- Work quietly
  - Listen attentively
  - Participate in class activities and project
  - Organize personal desk and supplies
  - Finish work and turn it in on time
  - Use note taking – highlighting, summarizing, webbing, classifying/grouping
  - Alphabetizing
  - Use dictionary skills
  - Identify parts of a book